PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME :	_ ()
CLASS : Primary 4	***********	
Total Time: 1 hour 15 minutes		

INSTRUCTIONS TO PUPILS

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 16
Section C	/ 8
Section D - F	/ 26
TOTAL	/ 50

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1.	Last Saturday, my sisterthe sky.	surprised	when	she	saw	firewor	ks in
	(1) is(2) are(3) was(4) were			()	
^		4					
2.	feet under the curtain of hiding.	ver there s	nowed	l who	ere S	ihu Hui	was
	(1) This					•	
	(2) That						
	(3) These						
	(4) Those			()	
3.	Muthu enjoys Art lessons	not Music	lessor	ıs.			
	(1) or						
	(2) but						
	(3) then						
	(4) because			()	
4.	The park is nearby. It is only	apartm	ent ble	ocks	dowi	n the ro	ad.
	(1) a lot of						
	(2) a few						
	(3) much						
	(4) little			()	
5 .	After the rain yesterday, we	many ta	dpole	s in t	he so	chool po	ond.
	(1) see						
	(2) saw						
	(3) have seen						
	(4) were seeing			,		1	
	(=)			()	

6.	Mavis	_ to the children at the moment. Ple	ase come t	oack lat	er.
7.	(1) attend(2) attended(3) is attending(4) are attending As Salma	her school bag, the doorbell ra	(ana)	
		nor contact bug, the doorbon to	u ig.		
	(1) pack(2) will pack(3) was packing(4) have packed		()	
8.	You should go outside to here.	take a picture because there is not .			_ light
	(1) much(2) many(3) some(4) little		()	
9	You	so generous when you shared you	r snacks wi	th ever	yone.
	(1) is(2) are(3) was(4) were		()	
10	. My cousin stayed at a h	oliday bungalow	the seaside	9.	
	(1) on (2) by (3) for				
	(4) with		()	

Section B: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

11. Thethe finishing line.	at the grandstand cheered when the las	t runner crossed
U		
(1) audience		
(2) onlookers		
(3) spectators	<u>.</u>	
(4) congregation	()
12. The tray was too	to hold that many bowls of soup.	
(1) frail		
(2) flimsy		
(3) fragile		
(4) feeble	()
	,	,
13 Carrying a heavy had Haida	ahome under the ho	+ a
10. Carrying a neavy bag, naida	nome under the no	t sun.
(1) limped		
(2) trudged		
(3) scurried		
(4) waddled	()
	(,
14. Mother brought Lily to the la	atest attraction, Bird Paradise, as a	
for doing well in her recent t	est.	
<i>(</i> 1)		
(1) prize		
(2) trophy		
(3) reward		
(4) souvenir	()

15.	James	the invitation politely as he was unable	to atte	nd the party.
	(1) turned down(2) turned away(3) turned off(4) turned in		()
16.	Mrs Leetry it.	how to use the equipment before	letting	her students
	(1) revealed(2) exhibited(3) navigated(4) demonstrated		()

Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

I was never a popular student in class, but I longed to be one. The opportunity arose one day when the infamous gang of my class, 'Fast Five', approached me during recess with an idea.

"We know you want to be like one of us. Let us help you with that," suggested Fast Five's leader, Hong Rui.

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"Oh, I don't know..." I quivered. Being popular was my dream, but the thought of being labelled as one of them sent shivers down my spine.

"Come on. It's just skipping school for the day! We've done worse," Hong Rui winked at his members.

10

The group started gathering around me and chanting, "Just do it!" I felt my heart thumping. Should I play truant and risk the possibility of facing the music, while standing a chance to be part of the popular group? Should I stand my ground and reject these strangers whose values were different? The answer seemed clear enough, yet I struggled.

"No," I mumbled in a faint whisper. Suddenly, all went quiet.

15

"What did you say?' asked Hong Rui in disbelief. It was as though my response had offended him to the core.

"I refuse to be like you!" I retorted. Grabbing my bag, I quickly walked off for my next lesson.

Adapted from Peer Pressure by Rebecca Yap

17.	Read each	statement	and	put a	tick :	∕ in	the	correct	box.	[3m]	
-----	-----------	-----------	-----	-------	--------	------	-----	---------	------	------	--

True	False
	True

'	what Hong Rui	sugge	ested.			
18. W	hat does 'it' fro	m line	10 refer to? Write your	answer in the box t	elow. [1	m]
L						
19. W	rite the numbe	rs 1, 2	and 3 in the boxes below	w to show the orde	r of ever	nts. [1m]
	The m	ıembe	rs of Fast Five surrounde	ed the narrator.		
	Hong	Rui ap	proached the narrator.			
	Hong	Rui co	ould not believe what he l	heard.		
	Vhich five-word ght decision wa		e from lines 10-14 suggen]	ests that the narrate	or knew	what the
	Vhich two of the		wing words best describe ded. [2m]	e the narrator's cha	racter?	Put a √
ı	quick-thinking		ungrateful		mean	
	honest		brave	hardw	orking	

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) END-OF-YEAR EXAMINATION PRIMARY FOUR ENGLISH LANGUAGE PARER 2



ENGLISH LANGUAGE PAPER 2								
Name : ()								
Class: Primar	y 4	Production and the Control of the Co						
Section D: G	Grammar Cloze (8 x 1 mark = 8 mark	<u>s)</u>					
Passage 1								
Read the pas		Choose the correct						
box and writ	-	o F) in each blank. l						
	(A) it	(B) she (E) their	(C) there					
	(D) they	(E) their	(F) we					
Mother,	Father, Lisa ar	nd Larry had an ar	mazing ten-day v	acation in Bali,				
Indonesia. (22) decided to go to Bali as none of them had been there. The								
beautiful beaches were the highlight of (23) trip. Lisa loved visiting the								
ancient temples but (24) was afraid of the monkeys there. Dad enjoyed								
eating delicious satay by the beach as (25) was so cheap. When it was								
time to fly home, the children were sad to leave.								

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Honeybees have provided us with honey throughout history. They (26) [is / are] like tiny workers in a bustling city inside their beehive homes. These bees (27) [work / works] together to collect nectar from flowers and turn it into sweet honey. Did you know that a honeybee (28) [visit / visits] hundreds of flowers daily? They carry the nectar collected back to the hive where it is fanned dry. As a result, the nectar (29) [turn / turns] into honey. So, the next time you enjoy honey on your toast, remember to thank the amazing honeybees for their hard work!

Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Mia is a ten-year-old girl with an adventurous spirit and a deep love for dolphins. She
lives in a house with a lovely view of the (30) and spends her weekends
exploring the beach. Her favourite moments by the ocean are (31) she spots
dolphins playing in the waves.
Mia often convinces her family to take her on boat rides on their family boat so that
she can get (32)to the playful dolphins in the ocean. She can even recognise
them by the markings on their (33)
One day, Mia read about a dolphin rescue mission in a (34) she
borrowed from the school library. Inspired, she wanted to (35) a marine
activist in the future so that she could (36) the dolphins and their home from
poachers.
Mia (37) of a future where she can help her beloved marine friends. Her
mother supports Mia's aspirations and thinks that she will change the world.

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Emily loved her grandmother and grandfather. She called them Nana and Poppa. Their home was always filled with warmth, love and particularly for Emily, she was comforted by the delicious aroma of Nana's cookies. Nana baked her mouth-watering cookies often and would sell them at the village fair. She usually made fifty bottles of them, and they would be snapped up within the first hour at the fair.

Lately, Nana had changed. She was becoming forgetful. She would often misplace her glasses, forget the recipe for her famous chocolate chip cookies and sometimes even Emily's name. Emily was worried but her love for her Nana remained true.

One sunny day, Nana handed Emily a rose. "This is for you, my sweet 10 sunflower."

Emily could see Nana struggling with the name of the flower. Emily smiled with tears in her eyes, and replied, "Thank you, Nana. I'll be your sunflower if you'll be my rose."

A few days later, Emily found Nana in the garden, trying to remember the names of the flowers they had planted together. Instead of correcting her, Emily knelt beside her and together, they gave each flower a new name - "sunny petals" for the

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sunflowers, "butterfly blooms" for the daisies and "grandma's garden gems" for her beautiful red roses. They then drew the flowers and wrote the new names in Nana's scrap book together. Nana was delighted.

20

Throughout this difficult time, Poppa was a pillar of strong support. He was always there with a loving smile. Nana would sometimes forget to turn off the stove and he would simply turn it off. He would then make her feel better by holding her hand and going for a walk with her. He also told her silly jokes to make her laugh.

Emily learnt the true meaning of love. It was about being there, caring and embracing changes that life brought. In Nana and Poppa's love story, she learnt that love had the power to transform even the most challenging moments into beautiful memories.

38. Who are Nana and Poppa? [1m]

What does the word <i>"they"</i> in paragraph 1 refer to? [1m] Write your answer in the box below.

40	From paragraph 1, pick out a two-word phrase that tells us that Nana's coowere very popular at the fair. [1m]	kies
41.	. List two things that Nana did which showed that she had become forgetful. [1	
a)		mj
b)		
		 l
42.	Which word has the same meaning as 'demanding'? Circle either (A) or (B).	[1m]
42.	Throughout this difficult time, Poppa was a pillar of strong support.	[1m]
42.		[1m]
42.	Throughout this difficult time, Poppa was a pillar of strong support.	[1m]
į	Throughout this <u>difficult</u> time, Poppa was a pillar of <u>strong</u> support. (A) (B)	[1m]
43.	Throughout this difficult time, Poppa was a pillar of strong support.	[1m]
43.	Throughout this difficult time, Poppa was a pillar of strong support. (A) (B) From the passage, we know that Emily was a person.	[1m]
43.	Throughout this difficult time, Poppa was a pillar of strong support. (A) (B) From the passage, we know that Emily was a person. Tick [✓] the correct box. [1m]	[1m]

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-End of paper-

YEAR : 2024

LEVEL: PRIMARY 4

SCHOOL: PAYA LEYBAR METHODIST GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

Q1	3	Q2	4	Q3	2	Q4	2
Q5	2	Q6	3	Q7	3	Q8	1
Q9	4	Q10	2	Q11	3	Q12	2
Q13	2	Q14	3	Q15	1	Q16	4

Q17	False
	False
	True
Q18	It refers to skipping school for the day
Q19	2,1,3
Q20	The answer seemed clear enough
Q21	Honest and brave
Q22	D O'
Q23	E
Q24	B \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Q25	A
Q26	Are
Q27	work
Q28	visits ()
Q29	turns
Q30	ocean
Q31	when -
Q32	close
Q33	bodies
Q34	book
Q35	become
Q36	rescue
Q37	dreams
Q38	They are Emily's grandmother and grandfather respectively
Q39	It refers to the fifty bottles of cookies, baked often to sell at the
	village fair

Q40	Snapped up
Q41	a) misplaced her glasses
	b) forgot the recipe for her famous chocolate chip cookies.
Q42	Difficult time
Q43	patient
Q44	 a) giving each flower a new name together with nana b) drawing the flowers and writing their new names in nana's scrapbook together
Q45(a)	Loving
Q45(L)	Poppa would make Nana feel better by holding her hand and going for a walk with her.